



## **Gold Award Project Proposal Rubric**

GIRL SCOU		Does Not Meet Standards	Needs Improvement	Meets Standards					
			Prerequisites						
	Related question in proposal: Prerequisite chart								
Α	Completion of two S/A Journeys OR Silver Award and one S/A Journey Pg. 9, Your Guide to Going Gold (Guide)	Is not a registered Senior or Ambassador Girl Sc Has not completed two Senior/Ambassador Journey Senior/Ambassador Journey	Is a registered Girl Scout in grades 9–12 Has completed two Senior/Ambassador Journeys or the Cadette Silver Award and one Senior/Ambassador Journey						
В	Gold Award Proposal Training Pg. 9, <i>Guide</i>	Has not completed GSEP Gold Award Proposal	Has completed GSEP Gold Award Proposal training.						
			Step 1: Choose an issue						
	<u> </u>		oposal: My Gold Award aims to address this issue	Identified issue is based on credible					
С	Project identifies a credible community need Pg. 12, Guide	Identified issue is based on Girl Scout's interests only and not on credible community need or Identified issue is already being fulfilled by the community the Girl Scout intends to serve		community need					
	•	Related question	n in proposal: The root cause of my issue is						
D	Project identifies a root cause of that community need and plan addresses that root cause Pg. 5, Pg. 13, Guide	Did not identify root cause Project addresses an immediate need with a short-term/one-off solution	Identified root cause Project plan does not address it	Identified root cause Project plan shows well-constructed approach to address it					
	Related question in proposal: The target audience(s) for my Gold Award project is/are								
E	Target audience is clearly identified and engaged in project (Pg. 12, <i>Guide</i> )	Target audience is not part of the community affected by the issue Project plan is designed FOR the target audience versus WITH	Target audience is part of the community affected by the issue Project plan marginally benefits the target audience	Target audience is clearly identified members of the community affected by the issue Project plan engages appropriate community members in the solution and demonstrates benefit to the target audience					

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			Step 2: Investigate					
	Related question in proposal: The reasons I selected my issue are							
F	Research sources are cited and thoroughly investigated Pg. 12, <i>Guide</i>	No validation or research conducted to help shape project	Research is implied, but no sources provided	Some research has been conducted and 1–2 sources are referenced				
G	Project identifies national or global link to issue Pg. 5, Guide	No connection to national and/or global issue	Some research or evidence suggests limited connection to national or global issue	Includes broad research and evidence connecting project specifically to a larger national and/or global issue; solution contributes to addressing that issue				
			Step 3: Get help	0.114				
н	Team members are identified Pg. 14, <i>Guid</i> e	Self and family only	dividuals and organizations you plan to work with on Self, family, and Girl Scouts only OR less than 3 team members	3–5 team members, beyond Girl Scout community and family, with skills and knowledge related to the issue, including members of the community impacted by issue				
		Related guestion in propos	al: Girl Scout Gold Award Project Advisor information	n				
I	Project Advisor is identified and is an expert Pg. 14, <i>Guid</i> e	None selected	Advisor is family member or troop leader/volunteer OR does not have knowledge of selected issue	Advisor has expertise in one or more areas of the selected issue				
			Step 4: Create a plan					
		Related question Project is not at all described; there is no	in proposal: I will address the root cause by Project is vaguely described; it is unclear what	Project is clearly described and shows a well-				
J	Clear project description (Pg. 15, <i>Guide</i> )	explanation of what will be done	will be done	constructed approach on how the root cause of the issue will be addressed				
	Related questions in proposal: The skills, knowledge, and/or attitudes my target audience will gain are; I will know that my audience has gained the desired skills/knowledge because; Measurement of my project's success chart							
к	Project will have a measurable impact Pg. 7, Guide	Impact does not relate to issue OR is not defined	Impact is a vague impression OR not realistically measurable	Impact is clearly defined and measurable; there is a clear measurement tool defined				
		Related question i	n proposal: My Gold Award project goals are					
L	Project goals are clearly defined and realistic (Pg. 7, Pg. 15, Guide)	No goals identified	Goals lack detail and are not clearly connected to planned project impact	At least one goal is clearly defined and connected to project impact				
	Related question in proposal: My Gold Award will be sustained by							
М	Project plan will ensure sustainability Pg. 6, <i>Guid</i> e	No plan for project to be continued OR the solution can't be maintained following the project (it's a service project)	Unclear idea of how the project will continue OR <i>hoping</i> someone else will sustain	<ul> <li>Clear, thoughtful plan that leads to sustainability beyond the Girl Scout's involvement</li> </ul>				

	Related guestion in proposal: I will put my plan in to action by						
N	Timeline is realistic and appropriate Pg. 9, Pg. 15, <i>Guid</i> e	Confusing or unrealistic plan that is missing key steps and is less than 80 hours	Incomplete project plan that highlights only a few steps and is less than 80 hours	Comprehensive and realistic project plan that highlights all major steps in project and is about or over 80 hours			
o	Active leadership role planned and defined Pg. 6, Guide	No strategy to lead a team or engage others to help with the project OR project appears driven by an adult	Strategy to engage teammates is limited, includes only assigning minor roles/peripheral tasks	Strategy to engage teammates is comprehensive, outlines specific roles and responsibilities			
Related question in proposal: Estimate your project expenses and how you plan to meet those costs							
P	Budget is realistic (Pg. 15, <i>Guide</i> )	Provides incomplete information about project costs or how those costs will be met Plans to raise money/fundraise for another organization	Provides vague description of project costs; it is unclear how those costs will be met and/or the supplies listed appear inappropriate for the scope of the project	Provides detailed description of project costs and clear explanation of how costs will be met			
Q	Income and money-earning activity explanations Pg. 15, Guide	No explanation OR disregards GSEP money- earning policy	Yes, but unclear if following GSEP money- earning policy	Yes, follows all GSEP money-earning policies			
Re	lated question in prop	osal: The strengths, talents and skills I currently hav					
R	Leadership development	<ul> <li>Does not include information about leadership or personal strengths; does not identify a goal for developing a new skill</li> </ul>	Provides incomplete information about leadership and personal strengths; partially sets goal to develop new leadership skill	Describes new skills to be developed			
			will let others know about my Gold Award by promot				
s	Tell the World: Plan to actively share project	Incomplete information		Identifies the methods to be used for sharing the Gold Award project			
			Present plan and get feedback				
	Plan is presented to Gold Award Committee for feedback after proposal submitted in GoGold.						