



Daisy

Friendship

Circle

Grades
K-1

Meeting One: “Getting to Know Me”

Outcome: Girls develop a strong sense of self

Group Leader Preparation (at home):

1. Read and reread the outline for this week.
2. Make sure you have all the supplies listed below.
3. Highlight the things you want to remember.
4. Make some example name tags.
5. Fill out an example All About Me, Me and My Family and Me and My World packet.

Group Leader Preparation (at the meeting place):

1. Place activity materials on table.
2. Place example name tags out and set up supplies to have girls make their own nametags.
3. Put out All About Me packets and supplies.

Equipment/Supplies:

- Scissors
- All About Me packets (1 per girl)
- Pencils
- Hole punches (1 per group)
- Large white index card – one side without lines (1 per girl)
- Colored yarn – long enough to go around the neck
- Markers – including black ones
- Crayons

Start Up Activity: Name Tags

15 minutes

1. Make and decorate the index card with your first name only.
2. You can decorate your name to represent who you are – bright colors, favorite colors, favorite things to draw, things you like, etc.
3. Make sure that the letters are big and dark enough for people to be able to read it.
4. Make sure that design does not get in the way of people being able to read it.
5. When name tag is done, punch a hole in the top left and right corners, and put yarn through it with a knot so that it can go over a girls head.

Promise and Law and Quiet Sign: Gather the Girls in a Circle

10 minutes

1. Welcome the girls to the Girl Scout Meeting.
2. Introduce yourself and your assistants.
3. Talk to the girls about the activities they will be doing from now until the end of the program. Talk about a few of the upcoming activities. Introduce them to the Daisy Flower Garden.
4. Go over the Girl Scout Promise. Show girls the correct hand position for when reciting the Promise (right hand held up, thumb holding pinky down over your palm).
5. Discuss the Quiet Sign—found on page 13 of the Daisy Girl's Guide to Girl Scouts.
6. Tell the girls what you want them to do after you dismiss the circle (go to the table; sit on the floor, etc.)
7. Dismiss the circle.

Name Game: Name Train

15 minutes

1. The leader starts in the center of a circle making train noises. The leader goes up to each girl and says, "Hi, I'm ____" and shakes their hand.
2. The girl responds with her name and the leader asks her to 'hop on!' – The girl stands behind the leader with her hands on their shoulders making a train.
3. With each introduction, the leader says over their shoulder "it's ____!" and each 'train car' repeats it. The last 'train car' in line says "hop on, ____!" Eventually the whole group is in on the train, and everyone has invited someone to hop on!

Activity: Discovering Each Other

20 minutes

1. Hand out crayons and first page of the All About Me packet.
2. Walk girls through the page and have them fill it out.
3. Read the questions out loud for all pages and allow about 5 minutes per page.
4. Discuss their pictures.
5. Hand out the next page and help the girls fill it out.
6. Discuss their pictures.
7. Hand out the final page and help the girls fill it out.
8. Discuss their pictures.
9. Ask the girls what they learned about each other and themselves.

Clean-Up: Make Sure the Girls Help

1. Return all the supplies to the right places.
2. Make sure that all girls have their artwork.

Closing

5 minutes

1. Gather the girls in a circle.
2. Review the day, collect the name tags.
3. Create a friendship circle, right hand over left.
4. Pass the friendship squeeze around the circle.
5. Before dismissing the circle remind the girls of any upcoming events.
6. Dismiss the circle and give the girls their artwork.

Meeting Two: “We’re in this together”

Outcome: Girls develop positive values & Girls promote cooperation and teambuilding

Group Leader Preparation (at home):

1. Read and reread the outline for this week.
2. Make sure you have all the supplies listed below.
3. Highlight the things you want to remember.
4. Read Gloria’s Story from the Daisy Girl’s Guide to Girl Scouting out loud to practice.
5. Make an example art project.

Group Leader Preparation (at the meeting place):

1. Place activity materials on table.
2. Place example art projects out and set up supplies to have girls make their own.

Equipment/Supplies:

- Nametags
- Gloria’s Story from the Daisy Girl’s Guide to Girl Scouting
- 1 large white poster board
- 2 pieces of Flip chart paper taped to wall
- Construction paper – light colors only
- Pencils – one for each girl
- Medium tip black, dark blue or purple markers – one for each girl
- Masking tape
- Scotch tape
- Scissors – one for each girl
- Small glue sticks – one for every girl

Promise and Law: Gather the Girls in a Circle

5 minutes

1. Welcome the girls to the Girl Scout Meeting.
2. Reintroduce yourself and your assistants.
3. Hand out the name tags.
4. Talk to the girls about the activities they will be doing today.
5. Say the Girl Scout Promise and Law.
6. Tell the girls what you want them to do after you dismiss the circle (go to the table; sit on the floor, etc.)
7. Dismiss the circle.

Icebreaker: Linked Together

10 minutes

1. Have the girls and facilitator(s) stand side-by-side in a circle.
2. Ask one girl to begin by saying her name and then turn to the girl on her left to ask her questions until they identify something they have in common, excluding anything connected to their physical appearance. (Suggestions: favorite books, favorite movies, pets, sports, siblings, school, etc.) For example, a girl might start "My name is Yasmin, and I like swimming. Do you like swimming?" Other girls can help if needed.
3. When the two girls have identified something in common, ask them to link their arms together.
4. Proceed around the circle until every girl has connected and there is a full circle.
5. Close the activity by asking:
 - a. What did you notice?
 - b. How did it feel to go around the circle linking arms?
 - c. What did you learn from this activity?

Respect Myself and Others—Gloria’s Story from the Daisy Girl’s Guide to Girl Scouting

20 minutes

1. Gather the girls in a circle
2. Read Gloria’s Story out loud
3. Use the discussion questions in Section 1 on page 10 to help the girls reflect on the story
 - a. Instead of question 3, ask the girls: How can you show that you have respect for others?

Art Project: Friendship Flower Poster

20 minutes

1. Write on the first flip chart paper – “An Ally is”
2. Explain to girls that an ally is someone who:
 - a. will stand up for a girl who is being treated meanly
 - b. will speak out to protect others
 - c. will watch out for another girl (watch her back)
3. Write on the second flip chart paper- “An Ally Must be”
4. Then brainstorm with the girls about what qualities an ally must have.
5. Write down as many of their answers as possible – clearly so that girls can copy them, if necessary (suggestions: a friend, brave, strong, honest, caring, helpful, confident...etc).
6. Give each girl a piece of construction paper and have her trace one hand and cut it out.
7. Then she should write her name on the hand. Please help girls that are having trouble writing.
8. Tape the poster board on the wall at a level that girls can reach.
9. Next, one at a time, each girl takes her hand up to the poster board, tells the group what makes her an ally, and then uses a glue stick or scotch tape to attach the hand to the poster board. Position the hands to form the petals of a flower, fingers pointing outward. If time allows, write each girl’s response on her paper hand.
10. When all of the hands are taped onto the poster, explain that the girls in the room have many qualities that will make them Allies to other girls.

11. Put the poster up each week to remind the girls to practice being Allies. You could ask follow up questions during subsequent sessions:
 - a. What might get in the way of a girl acting as an ally to another girl?
 - b. How could she overcome this so she can become a true ally?
 - c. How can you practice being allies to others who are not your close friends?

Clean-Up: Make Sure the Girls Help

1. Return all the supplies to the right places.
2. Make sure that all girls have their artwork

Closing

5 minutes

1. Gather the girls in a circle.
2. Review the day, collect the name tags.
3. Create a friendship circle, right hand over left.
4. Pass the friendship squeeze around the circle.
5. Before dismissing the circle remind the girls of any upcoming events.
6. Dismiss the circle and give the girls their artwork.

Meeting Three: “First Impressions”

Outcome: Girls develop positive

Group Leader Preparation (at home):

1. Read and reread the outline for this week.
2. Make sure you have all the supplies listed below.
3. Highlight the things you want to remember.
4. Read Zinni’s Story from the Daisy Girl’s Guide to Girl Scouting out loud to practice.

Group Leader Preparation (at the meeting place):

1. Place activity materials on table
2. Set up supplies for the art project

Equipment/Supplies:

- Construction Paper
- Crayons
- Apples
- Zinni’s Story from the Daisy Girl’s Guide to Girl Scouting

Promise and Law: Gather the Girls in a Circle

5 minutes

1. Welcome the girls to the Girl Scout Meeting.
2. Hand out the name tags.
3. Talk to the girls about the activities they will be doing today.
4. Say the Girl Scout Promise and Law.
5. Tell the girls what you want them to do after you dismiss the circle (go to the table; sit on the floor, etc.)
6. Dismiss the circle.

Icebreaker: Good Apples

10 minutes

1. Tell the girls that they are going to spend some time finding out about how people are the same and how they are different.
2. Have them each come to the table and select an apple.
3. Then ask them to get to know their apple and create a story about their apple.
4. Ask each girl to find a partner and share their stories.
5. After they have finished, ask the girls to return their apples to the table and mix them up.
6. Then have the girls come back up to the table and try to find their apple.
7. Reflect on the activity by asking:
 - a. How were you able to find your apple at the end of the activity?
 - b. What does this have to do with people?
 - c. How are people different? Why is this important?
 - d. How are people the same? Why is this important?

Considerate and Caring—Zinni’s Story from the Daisy Girl’s Guide to Girl Scouting

20 minutes

1. Gather the girls in a circle
2. Read Zinni’s Story out loud
3. Use the discussion questions in Section 1 on page 10 to help the girls reflect on the story
 - a. Additional question: How can you be considerate and caring with people who are different from you?

Activity: Sharing Drawings

20 minutes

1. Pass out construction paper and crayons
2. Read Section 3 on page 11 of Zinni’s Story and have the girls talk together (instead of with a family member) to come up with ideas.
3. Draw the ideas.

Clean-Up: Make Sure the Girls Help

1. Return all the supplies to the right places.
2. Make sure that all girls have their artwork

Closing

5 minutes

1. Gather the girls in a circle.
2. Review the day, collect the name tags.
3. Create a friendship circle, right hand over left.
4. Pass the friendship squeeze around the circle.
5. Before dismissing the circle remind the girls of any upcoming events.
6. Dismiss the circle and give the girls their artwork.

Meeting Four: “Friendship Matters”

Outcome: Girls develop positive values

Group Leader Preparation (at home):

1. Read and reread the outline for this week.
2. Make sure you have all the supplies listed below.
3. Highlight the things you want to remember.
4. Read Sunny’s Story from the Daisy Girl’s Guide to Girl Scouting out loud to practice.
5. Make a friendship bracelet to show the girls.

Group Leader Preparation (at the meeting place):

1. Place activity materials on table.
2. Place example art projects out and set up supplies to have girls make their own.

Equipment/Supplies:

- Yarn or black cord
- Pony beads
- Letter beads
- Charms
- Sunny’s Story from the Daisy Girl’s Guide to Girl Scouting

Promise and Law: Gather the Girls in a Circle

5 minutes

1. Welcome the girls to the Girl Scout Meeting.
2. Hand out the nametags.
3. Talk to the girls about the activities they will be doing today.
4. Say the Girl Scout Promise and Law.
5. Tell the girls what you want them to do after you dismiss the circle (go to the table; sit on the floor, etc.)
6. Dismiss the circle.

Friendly and Helpful—Sunny’s Story from the Daisy Girl’s Guide to Girl Scouting

10 minutes

1. Gather the girls in a circle.
2. Read Sunny’s Story out loud.
3. Use the discussion questions in Section 1 on page 10 to help the girls reflect on the story, if time allows.

Game: Getting to Know You Friendship Game

20 minutes

1. Explain to the girls that they are going to continue to get to know each other by doing friendship interviews.
2. Give each girl a Getting to Know You Friendship Game worksheet and ask them to find a partner-someone they don’t know very well.
3. Give the girls about 10 minutes to talk and get to know each other while being sure to answer the questions on the worksheet.
4. Then give each pair the chance to come up front and introduce each other to the group.

Art Project: Friendship Bracelets

20 minutes

1. Tell the girls that now they are going to create friendship bracelets, one for themselves and two to share with their new friends in the group.
2. Give each girl 3 pieces of yarn or black cord long enough to tie around her wrist. Tie one end in a knot so the beads do not fall off.
3. Then put the pony beads, letter beads, and charms out on the table and let the girls create their bracelets however they would like.
4. When they are finished, tie the other end in a knot.
5. Bring the girls together into a Friendship Circle and let each girl present her bracelets to her two new friends. Be sure that you also make bracelets so you can present to any girls who may not get one.

Clean-Up: Make Sure the Girls Help

1. Return all the supplies to the right places.
2. Make sure that all girls have their bracelets

Closing

5 minutes

1. Gather the girls in a circle.
2. Review the day, collect the name tags.
3. Create a friendship circle, right hand over left.
4. Pass the friendship squeeze around the circle.
5. Before dismissing the circle remind the girls of any upcoming events.
6. Dismiss the circle and give the girls their artwork.

Getting to Know You Friendship Game

1. Name or Nickname:

2. Favorite hobby:

3. Do you have any sisters or brothers? If yes, how many?

4. Do you have a pet? If yes, what kind of animal is it and what is its name?

5. What is something that you're proud of about yourself?

Getting to Know You Friendship Game

1. Name or Nickname:

2. Favorite hobby:

3. Do you have any sisters or brothers? If yes, how many?

4. Do you have a pet? If yes, what kind of animal is it and what is its name?

5. What is something that you're proud of about yourself?

Meeting Five: “Working Stuff Out”

Outcome: Girls gain practical life skills

Group Leader Preparation (at home):

1. Read and reread the outline for this week.
2. Make sure you have all the supplies listed below.
3. Highlight the things you want to remember.
4. Read Lupe’s Story from the Daisy Girl’s Guide to Girl Scouting out loud to practice.
5. Make a sample art project to show the girls.

Group Leader Preparation (at the meeting place):

1. Place activity materials on table.
2. Place example art projects out and set up supplies to have girls make their own.

Equipment/Supplies:

- Construction paper
- Scissors
- Markers
- Crayon pattern
- Crayons
- Lupe’s Story from the Daisy Girl’s Guide to Girl Scouting

Promise and Law: Gather the Girls in a Circle

5 minutes

1. Welcome the girls to the Girl Scout Meeting.
2. Hand out the name tags.
3. Talk to the girls about the activities they will be doing today.
4. Say the Girl Scout Promise and Law.
5. Tell the girls what you want them to do after you dismiss the circle (go to the table; sit on the floor, etc.)
6. Dismiss the circle.

Honest and Fair—Lupe’s Story from the Daisy Girl’s Guide to Girl Scouting

15 minutes

1. Gather the girls in a circle.
2. Read Lupe’s Story out loud.
3. Use the discussion questions in Section 1 on page 10 of the story to help the girls reflect on the story.

Game: Daisy, Daisy, Juliette

15 minutes

1. All of the girls except one sit in a circle facing each other. The remaining person goes around the circle, tapping each girl gently on the head and saying "daisy."
2. When the tapper says "Juliette," the girl whose head was just touched jumps up and chases the tapper around the circle.
3. The tapper in turn tries to get all the way back to the Juliette’s spot without getting tagged. If the tapper succeeds, the Juliette becomes the new tapper and the game continues. But if the Juliette catches the tapper, the tapper continues her walk around the circle.

Art Project: Color Your World

20 minutes

1. Say: This group is like a big box of crayons. Everyone is different colors, different heights, and different names.
 - a. Do you ever expect a person to be a certain way just because of the way they look?
 - b. What does the saying "Don't judge a book by its cover." mean?
 - c. How can we apply that to our life here?
2. Give each girl a crayon pattern to draw their own portrait on the circle and decorate it the way they like to.
3. Give every girl ONE crayon. Let them know that they will need to share, in order to get all of the colors that they want to use to decorate their crayon.
4. After they are finished, let them each present their crayons to the group.
5. Discuss any problems they had sharing and what they did to solve them.

*Wouldn't it be terrible? Wouldn't it be sad?
If just one single color was the color that we had?
If everything was purple? Or red? Or blue? Or green?
If yellow, pink, or orange was all that could be seen?
Can you just imagine how dull our world would be if
Just one single color was all we got to see?
We could all learn a lot from a box of crayons... they are all
different but they exist quite nicely in the box together.*

Clean-Up: Make Sure the Girls Help

1. Return all the supplies to the right places.
2. Make sure that all girls have their artwork.

Closing

5 minutes

1. Gather the girls in a circle.
2. Review the day, collect the name tags.
3. Create a friendship circle, right hand over left.
4. Pass the friendship squeeze around the circle.
5. Before dismissing the circle remind the girls of any upcoming events.
6. Dismiss the circle and give the girls their artwork.

Meeting Six: “No Bullies Allowed”

Outcome: Girls develop healthy relationships

Group Leader Preparation (at home):

1. Read and reread the outline for this week.
2. Make sure you have all the supplies listed below.
3. Highlight the things you want to remember.
4. Read Tula’s story from the Daisy Girl’s Guide to Girl Scouting out loud to practice.
5. Make a sample art project to show the girls.

Group Leader Preparation (at the meeting place):

1. Place activity materials on table.
2. Place example art projects out and set up supplies to have girls make their own.

Equipment/Supplies:

- White copy paper or construction paper
- Crayons
- Markers
- Colored pencils
- Cardboard frames pre cut to fit 8 ½ x 11 picture
- Glue
- Yarn
- Tula’s Story from the Daisy Girl’s Guide to Girl Scouting
- Props bag for role play (beads, leis, sunglasses etc.)

Promise and Law: Gather the Girls in a Circle

5 minutes

1. Welcome the girls to the Girl Scout Meeting.
2. Hand out the name tags.
3. Talk to the girls about the activities they will be doing today.
4. Say the Girl Scout Promise and Law.
5. Tell the girls what you want them to do after you dismiss the circle (go to the table; sit on the floor, etc.)
6. Dismiss the circle.

Courageous and Strong—Tula’s Story from the Daisy Girl’s Guide to Girl Scouting

10 minutes

1. Gather the girls in a circle.
2. Read Tula’s Story out loud.
3. Use the discussion questions in Section 1 on page 10 to help the girls reflect on the story.

Role Play: Bullying

25 minutes

1. Ask the girls if they know what bullying is:
 - a. Someone who is bigger, older or stronger who hurts someone’s feelings, or hurts them by hitting scratching, or pushing, and does it many times.
2. Ask girls what they can do if they are being bullied or see someone else being bullied
 - a. Tell the person to stop
 - b. Tell an adult you trust—parent, family member or teacher—get girls’ suggestions of adults they trust
3. Explain that in a bullying situation there are 4 roles: Bully, Target, Bystander, Allies.
4. Explain each role:

- a. Bystanders are the people who watch but don't do anything to help the Target or stop the Bully. Why not? (They don't want the bully to pick on them, too. They think that the bully is funny. Etc.)
 - b. Allies are brave enough to support the Target or tell the Bully to stop. What could Allies do to help the target? (Walk over and say, "come play with us." This takes away the bully's power because now the target is not alone.)
5. Put girls into three groups with one leader to coach each group.
6. Ask girls to volunteer for the roles and have them come up with a skit about one of the following scenarios. Each group should have a different scenario.
 - a. A new girl moved into town, and some kids make fun of her because they think she dresses funny. At recess, you see her sitting alone. What can you do?
 - b. There is a boy in your class who keeps tickling your friend, even when she tells him to stop. What can you say or do to help your friend?
 - c. You are on the school bus and your best friend kicks the seat of the first grader in front of her. The girl gets really upset and your friend laughs. What can you say or do?
 - d. Your classmate Isabella asks a lot of questions in school and always needs extra help. Your friend says, "Isabella's a baby." What can you do?
7. Once girls practice their skit, (but not before) pull out the Prop Bag and give each girl an accessory to wear in the skit.
8. Give girls time to perform their skits.
9. Ask girls to reflect on how it felt to be the Bully, Target, Bystander, or Allies

Art Project: Celebrate Women

20 minutes

1. Say to the girls: "Now that we have read Tula's story about being courageous and strong, we are going to create an art project to display during our final celebration. You are going to draw a picture of a courageous and strong woman and then we will make a picture frame to showcase your drawing."
2. Give each girl a piece of paper and put the crayons, markers, and colored pencils on the table. Give the girls about 10 minutes to make their drawing. If they need help

choosing who to draw, give them some suggestions such as their mom, aunt, grandmother, sister, teacher, etc.

3. When they have finished their drawing, give each girl a picture frame pre cut out of cardboard and let the girls decorate their frame.
4. Once they complete the frame, help them glue their picture to the back of the frame and attach a string to display their artwork.

Clean-Up: Make Sure the Girls Help

1. Return all the supplies to the right places.
2. Make sure that all girls have their artwork.

Closing

5 minutes

1. Gather the girls in a circle.
2. Review the day, collect the name tags.
3. Create a friendship circle, right hand over left.
4. Pass the friendship squeeze around the circle.
5. Before dismissing the circle remind the girls of any upcoming events.
6. Dismiss the circle and give the girls their artwork.

Meeting Seven: “We are all Sisters”

Outcome: Girls promote cooperation and team building

Group Leader Preparation (at home):

1. Read and reread the outline for this week.
2. Make sure you have all the supplies listed below.
3. Highlight the things you want to remember.
4. Read Vi’s story from the Daisy Girl’s Guide to Girl Scouting out loud to practice.
5. Decorate a sample invitation to show the girls.

Group Leader Preparation (at the meeting place):

1. Place activity materials on table.
2. Place example art projects out and set up supplies to have girls make their own.

Equipment/Supplies:

- Pre-printed invitations for closing ceremony (one per girl)
- Markers
- Crayons
- Vi’s Story from the Daisy Girl’s Guide to Girl Scouting

Promise and Law: Gather the Girls in a Circle

5 minutes

1. Welcome the girls to the Girl Scout Meeting.
2. Hand out the nametags.
3. Talk to the girls about the activities they will be doing today.
4. Say the Girl Scout Promise and Law.
5. Tell the girls what you want them to do after you dismiss the circle (go to the table; sit on the floor, etc.)
6. Dismiss the circle.

Be a Sister to Every Girl Scout—Vi’s Story from the Daisy Girl’s Guide to Girl Scouting

15 minutes

1. Gather the girls in a circle.
2. Read Vi’s Story out loud.
3. Use the first two discussion questions in Section 1 on page 10 to help the girls reflect on the story.

Activity: Daisy to Daisy

15 minutes

1. Have the girls sit in a circle.
2. Each girl will take a turn saying one thing about one of the girls that is different from them (for example, one of the girls might have red hair, while your hair is brown) and why they like it.
3. Then have them say one thing that they have in common (for example, you both like ice cream).
4. Wrap up the activity by asking girls what they are going to share with their families about being a sister to every Girl Scout and girls everywhere.

Art Project: Decorate Invitations

15 minutes

1. Pass out a folded invitation that has been preprinted with the details. Explain that this is for the party celebrating the end of their Friendship Circle program.
2. The cover will have room on it for the girls to decorate with markers, crayons, stickers, etc. They are to take this home and give it to their parents.

Clean-Up: Make Sure the Girls Help

1. Return all the supplies to the right places.
2. Make sure that all girls have their invitations.

Closing

10 minutes

1. Gather the girls in a circle.
2. Review the day, collect the name tags.
3. Discuss that next week is the closing ceremony. Explain what will happen—families will come to hear about all the fun things they've been doing and how the girls can keep having fun with their new Girl Scout sisters.
4. Create a friendship circle, right hand over left.
5. Pass the friendship squeeze around the circle.
6. Dismiss the circle and make sure that girls take invitation.

Meeting Eight: “Sweet Endings”

Outcome: Girls develop a strong sense of self and positive values

Group Leader Preparation (at home):

1. Read and reread the outline for this week.
2. Make sure you have all the supplies listed below.
3. Highlight the things you want to remember.
4. Look over the Flower Stories so you can do a wrap up with the girls.
5. Make a sample art project to show the girls.
6. Make petals and flower centers (just a circle) out of construction paper for each girl.

Group Leader Preparation (at the meeting place):

1. Place activity materials on table.
2. Place example art projects out and set up supplies to have girls make their own.

Equipment/Supplies:

- Construction paper
- Scissors
- Pencils (one per girl)
- Paper plates (one per girl)
- Petals (each girl should get 14 petals if there are 15 girls in the group)
- Flower centers (one per girl)
- Glue sticks
- Masking tape

- Yarn
- Refreshments
 - Paper plates
 - Napkins
 - Cups
 - Forks
 - Cake
 - Knife & Server

Promise and Law: Gather the Girls in a Circle

5 minutes

1. Welcome the girls to the Girl Scout Meeting.
2. Hand out the name tags.
3. Talk to the girls about the activities they will be doing today.
4. Say the Girl Scout Promise and Law.
5. Remind the girls that this is the last meeting. Talk about how that feels.
6. Tell the girls what you want them to do after you dismiss the circle (go to the table; sit on the floor, etc.)
7. Dismiss the circle.

Activity: Proud to Be Me

25 minutes

1. Gather the girls in a circle.
2. Go over the flowers that they have learned about and their characteristics:
 - a. Gloria
 - b. Zinni
 - c. Sunny
 - d. Lupe
 - e. Tula
 - f. Vi
3. Ask the girls: How can you take one action to become the kind of person that you are proud to be?
4. Ask the girls what they learned in the Daisy Girl Scout Friendship Circle.
5. Let them know that they will each be able to share one thing during the closing ceremony.
6. Have them practice saying what they learned in the Daisy Girl Scout Friendship Circle.

Art Project: Daisy Affirmations

15 minutes

1. Pass out a paper plate, flower center, pencils and 14 petals to each girl.
2. Have girls glue the flower center to the middle of their plate and write their names on the center.
3. Say: We all like to hear nice things about ourselves. We are going to make something for you to take home to remind you how all of your sister Daisies feel about you. Fill out a petal for each girl in your group. It can be a picture of how they make you feel or words that describe them. Please remember that all petals must be positive and they cannot be about how someone looks.
4. After 10 minutes, they exchange them and glue the petals that describe them onto their paper plates.
5. Use yarn and masking tape to make a hanger on the back of the plate.

Clean-up and Evaluations

10 minutes

1. Return all the supplies to the right places.
2. Make sure that all girls have their flowers

Ceremony and Next Steps

5 minutes

1. Welcome families.
2. Briefly explain what the girls have been learning in regards to being good friends, identifying bullying behavior, and how to advocate for themselves and others.
3. Facilitators call each girl up separately. Girl shares what she learned in Daisy Friendship Circle.

Closing

5 minutes

1. Gather the girls and their guests in a circle.
2. Review the day, collect the name tags.
3. Create a friendship circle, right hand over left.
4. Pass the friendship squeeze around the circle.
5. Dismiss the circle.

Refreshments

10 minutes

Girl Scout Promise

On my honor, I will try
To serve God, and my country,
To help people at all times,
And to live by the Girl Scout Law.

Girl Scout Law

I will do my best to be

- Honest and fair,
- Friendly and helpful,
- Considerate and caring,
- Courageous and strong, and
- Responsible for what I say and do,

And to

- Respect myself and others,
- Respect authority,
- Use resources wisely,
- Make the world a better place and
- Be a sister to every Girl Scout

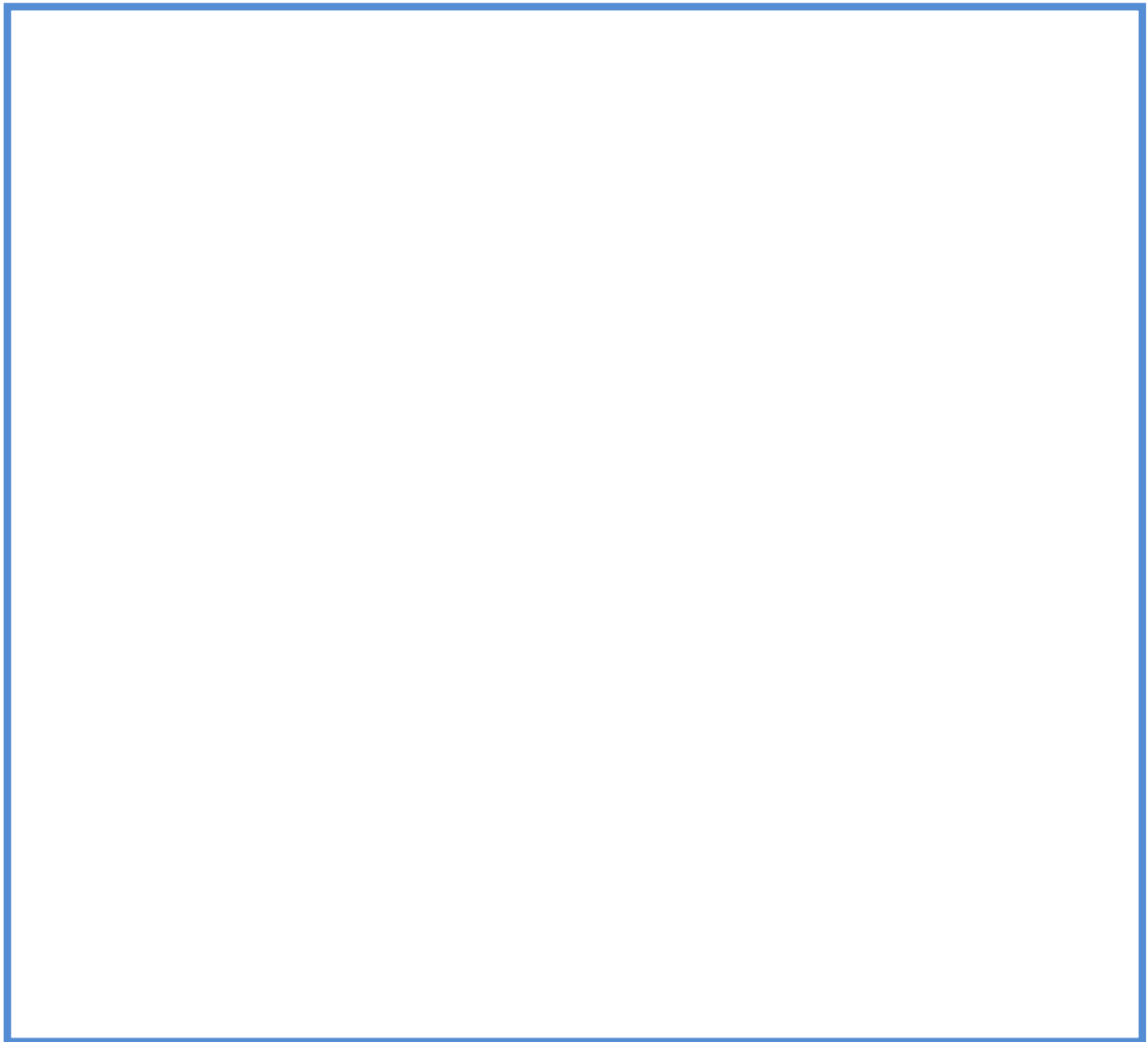
All About Me!

I like to _____

and _____.

My favorite animal is _____.

Here's what it looks like.



Me and My Family!

I live with _____.

Here's a picture of my family.



My family calls me _____.

My family's favorite snack _____.

Me and My World!

When I'm outside, I like to _____.

Draw a picture of it!



My favorite place is _____.

This is what it looks like.



Some day, I want to visit _____.

Getting to Know You Friendship Game

1. Name or Nickname:

2. Favorite hobby:

3. Do you have any sisters or brothers? If yes, how many?

4. Do you have a pet? If yes, what kind of animal is it and what is its name?

5. What is something that you're proud of about yourself?

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